**Possible Word Wall Words for The Promise**

**Future:** Occurring at a later time

**Career:** The job or work that you do when you get older

**Champion:** Someone who cheers you on or encourages you

**Path:** A walkway between two places

**Promise:** When you say you will do something

**Campus:** The buildings and outdoor spaces that make up a college

**Activity 1: Who Will I Be?**

**Learning Goals**

* Students explore the concept of “the path to my future” and consider why they may need the support of others to navigate it successfully.
* Students envision possible “future selves,” making the future feel near to them and salient.
* Students hear the message that they are already on the path to their future and that they are not traveling alone. Students learn the hopes that significant adults — including family, community members and teachers — have for their future.

**Materials Needed**

Handouts: *Who Will I Be?*

**Activities**

**Part 1: Introduction to the Promise**

1. Talk with students about the Promise and how they will be learning about:
* Themselves
* People that will help them on their path to college and the future
* What it will take for them to reach their goals
1. Talk with students about the upcoming field trip to a college campus, introduce new words on the word wall, or discuss your own college experience to build background for these activities.

**Part 2: Who Will I Be?**

1. Tell students that they are already on the path to their future. They have an opportunity to advance along that path everyday. Talk about the ways students advance on their path. (You may want to create a visual representation of the path.)
2. Facilitate a discussion based on the following questions:
* Think about the word *path*. When we think about our future, why should we imagine a path that will take us there?
* What does this path look like? Is it straight or curved? What do the curves mean?
* How do we get from one place to another on our path?
1. Give students an opportunity to think about where they want to go in their future. Allow them to write and draw about their future on the *Who Will I Be?* handout.
2. Encourage students to share this handout with the champions in their life (family members, friends, neighbors, other school staff) to build their college and career identity.